COMP 102: Computers and Computing Lecture 6: Introduction to Scripting

Instructor: Kaleem Siddiqi (siddiqi@cim.mcgill.ca)

Class web page: www.cim.mcgill.ca/~siddiqi/102.html

# **Programming basics**

- Difference between a programming language and a program.
- Understanding the need to be very precise when giving instructions to a computer.
- Notion of variables, naming conventions, variable types.
- Mathematical operators, comparison operators.
- Loops and functions (more on this today).

# Scratch

- Developed by the "Lifelong Kindergarten" group at MIT.
  - Homepage: *http://scratch.mit.edu/*
  - For online help: http://scratch.wik.is/Support
  - To download: http://scratch.mit.edu/download

**NOTE**: You <u>do not</u> have to give out any of your personal info if you don't want to. When you get to the registration screen, just click on the "Continue to Scratch Download" button at the bottom of the screen.

- Scratch allows users to make media-rich programs by clicking together blocks.
- Also makes it easy to share the result with others.
  - Make sure you know how to "Save" and "Open" project files.

# **Programming Window**



# Things: Performance area

- Stage (background)
- Sprites (objects)
  - Scripts
    - (behaviors)
  - Costumes
    - (appearance)
  - Sounds
    - (available sounds)



# More things

- Run / Stop
- Script inventory
  - Motion
  - Looks
  - Sound
  - Pen
  - Control
  - Sensing
  - Numbers
  - Variables

	○ ● ● Scratch 1.2.1 (6-Dec-07)				
tory	SCRATCH 🔤	open Save Save As Share!	Undo Language Ex	tras Want Help?	
	Motion Control	Sprite1	Export		
	Sound Numbers	Scripts Costumes Sou	Inds		
	Pen Variables				
	turn (~ 15) degrees				
	turn 👌 15 degrees				
	point in direction 90 - point towards -				
	go to x: 0 y: 0			6.6	
	go to				
	change × by 10				
	set x to 0			💅 📂 🎯	mouse x: - <b>386</b> mouse y: - <b>407</b>
	set y to 0				
	if on edge, bounce			Spritel 2 costumes	
;	x position		Stage		
	direction				

### **Motion Inventory**



# Shapes



#### Looks Inventory



#### **Sound Inventory**



#### Pen Inventory



#### **Control Inventory**



# **Drawing Commands**





(thanks to Joelle Pineau!)

# New Command





#### COMP-102: Computers and Computing

# Do It!





# Use It!





#### COMP-102: Computers and Computing

# **Command with Variable**



# Variable Types in Scratch

- Don't need to specify variable type in Scratch.
  - Decision by designers of the language, to keep things simple.
- How can the machine interpret variable (e.g. know how many bytes to read)?
  - Type of variable is completely determined by the context.
- Why don't other languages do this?

# Conditionals

- Denoted by "if" keyword.
- Condition depends on the value of the "counter" variable.



 Block of code inside the conditional executes <u>only</u> if the condition is true.

# (Infinite) Looping





#### Never never never stops!

# Kinds of Loops

- Infinite loop
- "For" loop: Repeat a set number of times.
  - Flexible
- "While" loop: Until a condition holds.
  - More Flexible
- Recursion: Repeat substructure.
  - Most Flexible

# "For" loop example



- Sets a repeat count
- Stops after that number of repetitions

# Unroll the Loop

 It's as if the statements inside the loop are repeated four times.



# More Expressive Power

- "For" (repeat) loops are great if you know how many times you will be repeating.
- Sometimes need something more power.
- "While" (repeat-until) loops keep going until a condition becomes true.
- Can behave like "For" loops.

## "While" loop example



#### Unroll, With Conditions



# **Even More Power**

- "While" (repeat-until) loops are great if repetitions are sequential.
- Sometimes need something more powerful.
- "Recursion" can allow control to proceed in multiple directions at once!
- But, can also behave like "For" loops.

## **Infinite Recursion**

 Each "pattern" message spawns another.

Ad infinitum



#### **Proper Recursion**

- "Base case" says what to do when the counter runs down.
- In this case, it stops when the counter reaches zero.



# Take-home message

• Have fun with Scratch!

# Acknowledgments

- Most of the material from these slides was taken from:
  - http://www.cs.rutgers.edu/~mlittman/courses/cs442-06/